

# South Kingstown High School School Improvement Plan 24-25

## School Improvement Plan (2024-2025)

In partnership with families and the entire educational community, is to educate and engage ALL of our students in the knowledge and skills necessary to ensure readiness and success in college and career.

### Vision

To be an equitable educational community that develops compassionate citizens by cultivating the head, heart, and hands of our students in a culture of excellence, students become critical thinkers, artists and innovators, and confident learners who contribute to their community and the world.

### Values

**Vision of a Graduate:** The South Kingstown Rebels develop skills for success and resilience to rise against obstacles. They will triumph in the face of challenges as they meet the expectations of a graduate, i.e., the 7 Cs of Success.

The 7 Cs of Success are Critical Thinking, Creativity, Character, Communication, Collaboration, Citizenship, and Content Mastery.

### Theory of Action

#### If School...

Provides access to rigorous courses, continues to implement RIDE approved curriculums, and ensures students are on pace to graduate with their cohort,

Then School can...

Our students will grow as learners and graduate on time.

So that...

Our students will be successful in the next phase of their lives.

## Needs Assessment

Increase the percentage of students who complete at least one rigorous course before graduation; increase the percentage of students who are demonstrating proficiency on the SAT in ELA and mathematics; and ensure that students are on pace to graduate with their cohort annually.

### Priority 1: Access To Rigorous Courses

Our students will have access to rigorous coursework in core English Language Arts and Mathematics courses, and will be challenged to take additional rigorous coursework.

## Measurable Goals

**Goal #1 - 75 percent of the students in the Class of 2025 and beyond will be enrolled in at least one rigorous course.**

<b>Initiative 1: 75 percent of students in the Class of 2025 and beyond will be enrolled in at least one rigorous course</b>
More students should have more access to rigorous courses.
<b>Supporting Research and Evidence:</b> Educators and policymakers are keenly aware of the need to prepare students to compete in an increasingly global society. It is widely accepted that a high school diploma is not sufficient and that secondary schools have a responsibility to prepare students to be college and career ready. This study examined participation in a rigorous secondary curriculum and the corresponding outcomes related to college enrollment, persistence, and graduation.

<p><b>Citation:</b> Morgan, T.L.; Zakhem, D.; Loloff Cooper, W. (2018). From High School Access to Postsecondary Success: An Exploratory Study of the Impact of High-Rigor Coursework. Education Sciences.</p> <p><b>URL:</b> <a href="https://www.mdpi.com/2227-7102/8/4/191/pdf">https://www.mdpi.com/2227-7102/8/4/191/pdf</a></p>	
<b>Action Step</b>	<b>Complete-Date</b>
<p>School Counselors will collaborate with students, families, teachers, and administrators to ensure students pursue AP, college, or CTE programming within their interest. Select faculty and administration will review “AP Potential” data from PSAT and SAT tests to determine which students are ready to take various AP classes. Eighth grade students and their families will be informed about and recruited for our CTE, AP, and College course offerings.</p>	12/19/2024

**Goal #2 - Increase the percentage of students demonstrating proficiency in English Language Arts (ELA) by 4 percentage points.**

<b>Initiative 1: Increase ELA Proficiency</b>	
<p>The school will work toward the RIDE proficiency benchmark of 80 percent in ELA.</p>	
<p><b>Supporting Research and Evidence:</b></p> <p>To ensure that all students have the opportunities and skills they need to be successful in the classroom, in college and in the workforce, RI has set high standards for our students, educators and schools.</p> <p><b>Citation:</b> "RIDE: Accountability and Reports" (June 2023)</p> <p><b>URL:</b> <a href="https://ride.ri.gov/information-accountability/accountability">https://ride.ri.gov/information-accountability/accountability</a></p>	
<b>Action Step</b>	<b>Complete-Date</b>
<p>We will continue to analyze data for all students and then present opportunities in the classroom, through personalized learning time, intervention, enrichment, and other manners to improve the percentage of student proficiency in ELA.</p>	04/30/2025

Special attention will be paid to our subgroup identified for TSI, i.e., students who with disabilities. We will analyze the progress of students in this subgroup and implement additional interventions to support their growth. 04/30/2025

**Goal #3 - Increase the percentage of students demonstrating proficiency in Mathematics by 4 percentage points.**

<b>Initiative 1: Increase Mathematics Proficiency</b>	
The school will work toward the RIDE proficiency benchmark of 80 percent in Mathematics.	
<p><b>Supporting Research and Evidence:</b></p> <p>To ensure that all students have the opportunities and skills they need to be successful in the classroom, in college and in the workforce, RI has set high standards for our students, educators and schools.</p> <p><b>Citation:</b> "RIDE: Accountability and Reports" (June 2023)</p> <p><b>URL:</b> <a href="https://ride.ri.gov/information-accountability/accountability">https://ride.ri.gov/information-accountability/accountability</a></p>	
<b>Action Step</b>	<b>Complete-Date</b>
We will continue to analyze data for all students and then present opportunities in the classroom, through personalized learning time, intervention, enrichment, and other manners to improve the percentage of student proficiency in Mathematics.	04/30/2025
Special attention will be paid to our subgroup identified for TSI, i.e., students who with disabilities. We will analyze the progress of students in this subgroup and implement additional interventions to support their growth.	04/30/2025

**Goal #4 - Increase the percentage of students demonstrating proficiency in Science by 4 percentage points.**

<b>Initiative 1: Increase Science Proficiency</b>	
The school will work toward the RIDE proficiency benchmark of 80 percent in Science.	
<p><b>Supporting Research and Evidence:</b></p> <p>To ensure that all students have the opportunities and skills they need to be successful in the classroom, in college and in the workforce, RI has set high standards for our students, educators and schools.</p> <p><b>Citation:</b> "RIDE: Accountability and Reports" (June 2023)</p> <p><b>URL:</b> <a href="https://ride.ri.gov/information-accountability/accountability">https://ride.ri.gov/information-accountability/accountability</a></p>	
<b>Action Step</b>	<b>Complete-Date</b>
We will continue to analyze data for all students and then present opportunities in the classroom, through personalized learning time, intervention, enrichment, and other manners to improve the percentage of student proficiency in Science.	04/30/2025
Special attention will be paid to our subgroup identified for TSI, i.e., students with disabilities. We will analyze the progress of students in this subgroup and implement additional interventions to support their growth.	04/30/2025

## Priority 2: Graduation

90% of students in the Class of 2026 and beyond will be on pace for graduation with their respective social cohort.

## Measurable Goals

**Goal #1 - 90% of students in the Class of 2026 and beyond will be on pace for graduation with their respective social cohort.**

<b>Initiative 1: Cohort Graduation</b>
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A particular focus will be on underperforming sub-groups, i.e., economically disadvantaged and students with IEP. Regular communication will occur throughout the year among teachers, school counselors, and other pertinent staff with families

regarding their student's academic performance. The MTSS team will review student progress throughout the year while also providing interventions to reduce skill gaps in math, reading, social/emotional, and/or behavior. A robust summer school and "in-school" credit recovery program will ensure students remain on track with their cohort.

**Supporting Research and Evidence:**

Engagement promotes graduation and/or continued enrollment. Students who are more engaged in school are less likely to drop out of school.

**Citation:** Zaff, J.F.; Donlan, A.; Gunning, A.; Anderson, S.E.; McDermott, E.; Sedaca, M. (2016). Factors that Promote High School Graduation: a Review of the Literature. Education Psychology Review.

**URL:**

[https://www.academia.edu/download/58779514/Zaff\\_et\\_al\\_Dropout\\_Grad\\_Review.pdf](https://www.academia.edu/download/58779514/Zaff_et_al_Dropout_Grad_Review.pdf)

<b>Action Step</b>	<b>Complete-Date</b>
Examine data regularly to ensure that students are on pace for graduation.	09/15/2025