

Strategic Plan: 2023

South Kingstown High School School Improvement Plan

Mission and Vision

Mission

In partnership with families and the entire educational community, is to educate and engage ALL of our students in the knowledge and skills necessary to ensure readiness and success in college and career.

Vision

To be an equitable educational community that develops compassionate citizens by cultivating the head, heart, and hands of our students in a culture of excellence, students become critical thinkers, artists and innovators, and confident learners who contribute to their community and the world.

Theory of Action

If School...

Provides access to rigorous courses, continues to implement RIDE approved curriculums, and ensures students are on pace to graduate with their cohort,

Then School can...

Our students will grow as learners and graduate on time.

So that...

Our students will be successful in the next phase of their lives.

Values

Vision of a Graduate

The South Kingstown Rebels develop skills for success and resilience to rise against obstacles. They will triumph in the face of challenges as they meet the expectations of a graduate, i.e., the 7 Cs of Success.

The 7 Cs of Success are Critical Thinking, Creativity, Character, Communication, Collaboration, Citizenship, and Content Mastery.

Needs Assessment

Increase the percentage of students who complete at least one rigorous course before graduation; ensure that students are using RIDE approved curriculums in ELA and mathematics; and ensure that students are on pace to graduate with their cohort annually.

Priorities

Access To Rigorous Courses

Our students will have access to rigorous coursework in core English Language Arts and Mathematics courses, and will be challenged to take additional rigorous coursework.

Commitments

Measurable Goals

1. By September of 2024, 75 percent of the students in the Class of 2025 and beyond will be enrolled in at least one rigorous course.

Initiative 1: Access To Rigorous Courses

Action Step 1: School Counselors will collaborate with students, families, teachers, and administrators to ensure students pursue AP, college, or CTE programming within their interest. Select faculty and administration will review “AP Potential” data from PSAT and SAT tests to determine which students are ready to take various AP classes. Eighth grade students and their families will be informed about and recruited for our CTE, AP, and College course offerings.

2. During the 2023-24 school year, ELA and Mathematics core courses will implement RIDE approved curriculums.

Initiative 1: ELA and Mathematics core courses will implement RIDE approved curriculums.

Action Step 1: Spring NEASC report will demonstrate where we are already implementing documented curriculums from our ongoing scope and sequence & unit planning, and where we have work to do. Assessments will drive the adjustment of instruction based on student outcomes. Relevant professional development will be provided to staff to improve classroom instruction.

3. (*)Pending Superintendent, School Committee and SIT approval:

Increase the percentage of students demonstrating proficiency in English Language Arts (ELA) by 4 percentage points.

Initiative 1: ()Pending Superintendent, School Committee and SIT approval: Increase ELA Proficiency*

Action Step 1: We will continue to analyze data for all students and then present opportunities in the classroom, through personalized learning time, intervention, enrichment, and other manners to improve the percentage of student proficiency in ELA. Special attention will be paid to our two subgroups identified for TSI and ATSI, i.e., students who are economically disadvantaged and students with disabilities.

4. (*)Pending Superintendent, School Committee and SIT approval: Increase the percentage of students demonstrating proficiency in Mathematics by 4 percentage points.

Initiative 1: ()Pending Superintendent, School Committee and SIT approval: Increase Mathematics Proficiency*

Action Step 1: We will continue to analyze data for all students and then present opportunities in the classroom, through personalized

learning time, intervention, enrichment, and other manners to improve the percentage of student proficiency in Mathematics. Special attention will be paid to our two subgroups identified for TSI and ATSI, i.e., students who are economically disadvantaged and students with disabilities.

Graduation

90% of students in the Class of 2026 and beyond will be on pace for graduation with their respective social cohort.

Commitments

Measurable Goals

1. 90% of students in the Class of 2026 and beyond will be on pace for graduation with their respective social cohort.

Initiative 1: Cohort Graduation

Action Step 1: Examine data regularly to ensure that students are on pace for graduation.